

BILL SUMMARY
1st Session of the 60th Legislature

Bill No.:	HB 1394
Version:	POLPCS1
Request Number:	122516
Author:	Rep. Provenzano
Date:	2/12/2025
Impact:	No Impact

Research Analysis

The proposed policy committee substitute for HB 1394 allows teachers with a degree in education and two years of effective teaching evaluations from the same school to avoid taking the competency exam required for standard certification.

Prepared By: Emily Byrne

Fiscal Analysis

The measure as currently written is not anticipated to result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.